



**HOLY FAMILY HIGH SCHOOL
COLLEGE PREPARATORY**
400 East Lomita Avenue
Glendale, California 91205
(818) 241-3178

Introduction

This catalog provides information necessary to make an informed decision concerning courses which a student may elect to take for the 2009-2010 school year. It is our intent that all courses will be offered. However, the school reserves the right to cancel classes if enrollment is not sufficient and/or make modifications to a course as needed.

GRADUATION REQUIREMENTS

Theology	40 credits
English	40 credits
Mathematics	30 credits
History/Social Science	30 credits
Electives	30 credits
Laboratory Science	20 credits
Foreign Language	20 credits
Visual/Performing Arts	20 credits
Physical Education/Health	10 credits
Christian Service Hours	25 hours/year

ACADEMIC PROGRAM

- Students must complete a minimum of 240 credits, including state mandated courses.
- As a college preparatory school we encourage fulfillment of the UC a-g requirements and recommendations.
- Students earn 5 credits for the completion of each semester of a course.
- AP courses require a separate fee for the AP Exam given in May.
- Performing Arts Consortium (PAC) and Science/Health Career Academy (SHCA) courses require additional tuition of \$700 per semester; these courses are offered as a 7th class in the student's schedule.

COLLEGE ENTRANCE REQUIREMENTS*

**University of California
High School Subject Requirements:**

A minimum of 150 credits in academic or college preparatory courses; at least 70 must be taken in grades 11 and 12. Students planning to apply to the most

competitive universities should take more than the minimum requirements. Eligibility to UC schools depends on the GPA earned in six subject areas (10th and 11th grade) along with scores on either: ACT (Assessment plus Writing) or the SAT I (critical reading, mathematics and writing). Also required are two SAT II (Subject Test) in two different subject areas: history, literature, mathematics (level 2 only), science or language other than English. In addition, a "C" or higher is required in (a-g) coursework; "D"/"F" grades in the a-g required courses must be repeated.

The a-g requirements are as follows:

"a" – History/Social Science: 2 years required.

Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.

"b" – English: 4 years required.

Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature.

"c" – Mathematics: 3 years required, 4 years recommended.

Must include Algebra I, Algebra II, and Geometry.

"d" – Lab Science : 2 years required, 3 years recommended.

Must include at least two of the following: Biology, Chemistry, or Physics.

"e" – Foreign Language: 2 years required, 3 recommended.

At least two years of the same language other than English.

"f" – Visual and Performing Arts (VPA): 1 year required.

A single year-long approved arts course from a single VPA discipline: dance, drama/theater, music or visual art.

"g" – College Prep Electives – 1 year required.

One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced math, lab science, and language other than English (a third year in the language used for the "e" requirement or two years of another language).

**California State University
High School Subject Requirements:**

English – 4 years

Mathematics – 3 years: Algebra I, Geometry, Algebra II

Social Science – 2 years: including one year of U.S. History or U.S. History and Government

Lab Science – 2 years: 1 year Biology and 1 year Physical Science

Foreign Language – 2 years (the same language)

Visual and Performing Arts – 1 year: Art, Dance, Music, or Theatre/Drama.

Electives – 1 year: chosen from the subject areas above.

2009 - 2010

CURRICULUM GUIDE

★ If a pre-requisite is listed, the student must meet this minimum requirement in order to register for the course. There may be recommendations listed.

★ In general, AP/Honors courses require at least a B in the previous AP/Honors class or at least an A- in the previous college prep course within the department.

★ Department Chair approval is a requirement in cases where the student does not meet a pre-requisite. Administration finalizes any exceptions.

★ Courses without a prerequisite listed are open to all students.

ENGLISH

COMPOSITION

Year 9

Students master skills of sentence density, thesis formulation, paragraph development, and essay form. The literary curriculum introduces students to the genres of poetry, drama, epic, novel, and the short story. A research paper and oral presentations round out this course.

COMPOSITION HONORS

Year 9

Prerequisite: Honors Placement - Entrance Exam

This course includes literature, composition, vocabulary, grammar, and oral expression, provides challenging work of reading novels and plays, and stresses paragraph and essay development.

WORLD LITERATURE

Year 10

Prerequisite: Composition

Students read, discuss, and write about literary works from diverse cultures throughout the world ranging from ancient times to the present. The course integrates composition and literature with emphasis on critical thinking, thesis formulation, and essay writing according to various rhetorical models. Students will write a research paper and deliver oral presentations.

WORLD LITERATURE HONORS

Year 10

Prerequisite: Minimum A- in Composition.

This course offers a comparative approach to the study of literature from around the world and throughout the ages. Students explore timeless literary themes in epic, drama, poetry, short stories, and the novel. Substantial amounts of reading combined with frequent and rigorous writing assignments challenge students to deepen their critical insights and sharpen their writing skills. Special emphasis is given to argumentation and literary analysis. Students write a research paper and deliver oral presentations using a variety of media.

U.S. LITERATURE

Year 11

Prerequisite: World Literature

This course emphasizes in-depth reading and literary analysis of American poetry, fiction, drama, and other literary forms such as journals, letters, and speeches, with special emphasis given to exploring American identity and culture through our country's diverse literary voices. Students will refine their writing skills through integrated literature and composition units, while also developing strategies for achieving success on the SAT Verbal and Writing Sections. Further challenges include

*Most current information as of publication.

a research paper and oral presentations on cross-curricular topics in American Literature and History.

AP ENGLISH LANGUAGE AND COMPOSITION Year 11

Prerequisite: Minimum B in World Literature Honors

This college-level course, explores the relationship between what authors say and how they are trying to say it. The literary component of the course incorporates a range of genres, including nonfiction, fiction, drama, and poetry, as well as the study and analysis of both style and rhetoric. In terms of style, students will explore how elements of language such as tone, diction, and syntax influence the overall meaning. In terms of rhetoric, students will examine various aspects of writers' credibility, irony, and the overall use of logic to explore how effectively an author presents her/his position.

ENGLISH LITERATURE Year 12

Prerequisite: American Literature

Students examine major texts of English Literature, discovering the diversity of voices within our literary heritage. The course will emphasize college-level writing skills, including argumentative thesis statements, critical analysis, argumentation, mature sentence style, effective diction, and skillful use of rhetorical models. Students will write research papers and give oral presentations.

AP ENGLISH LITERATURE AND COMPOSITION Year 11-12

Prerequisite: Minimum B in AP English Language

A college-level English course that challenges students to intensively study and write about novels, plays, poems, and short stories in preparation for the AP Literature and Composition Test. Students practice both objective and essay portions of the exam. All assessments involve rigorous literary analysis, including formal documented essays and timed writing.

ENGLISH DEPARTMENT ELECTIVES*

*Do not fulfill graduation requirements for English

JOURNALISM Semester 11-12

This semester course is designed to introduce the components of newspaper writing, reporting, photography, formatting and publishing with technological applications.

SPEECH AND DEBATE Semester 11-12

This semester course gives the student frequent opportunity to speak before an audience, using voice, body, and emotions, and to accept and give constructive criticism of speeches delivered in class. In addition, students will learn various debate techniques.

YEARBOOK Year 10-12

Prerequisite: Permission from the Instructor

This course provides an in-depth exploration of the journalistic process, writing techniques, page layouts, basic photography, and creation the annual yearbook.

MATHEMATICS

ALGEBRA I Year 9

This course focuses on the understanding of the symbolic language of mathematics. Algebraic concepts and

skills are developed and used in a variety of problem-solving situations.

ALGEBRA I HONORS Year 9

Prerequisite: Honors Placement - Entrance Exam

This course is more rigorous in its focus on the understanding of the symbolic language of mathematics. Algebraic concepts and skills are strengthened and application is emphasized.

GEOMETRY Year 9-10

Prerequisite: Algebra I

This course focuses on developing the ability to construct formal, logical arguments and proofs in geometric settings and problems. Algebraic representation and deductive analysis of geometric relations are stressed throughout the course.

GEOMETRY HONORS Year 9-10

Prerequisite: Minimum A- in Algebra I Honors.

This course is a more rigorous focus on developing the ability to construct formal, logical arguments and proofs in geometric settings and problems. Advanced algebraic representation and deductive analysis of geometric relations are stressed throughout the course.

ALGEBRA II Year 10-11

This course expands upon the mathematical content and concepts of Algebra I and Geometry. Major topics include algebraic, rational and radical expressions, solving and graphing linear, quadratic and polynomial functions.

ALGEBRA II HONORS Year 10-11

Prerequisite: Minimum A- in Geometry Honors.

This course is a more rigorous study of the mathematical content and concepts of Algebra I and Geometry. Topics include linear, quadratic, logarithmic, and exponential functions. Students will also work with polynomial and rational algebraic expressions, radicals, irrational, imaginary numbers, exponents and logarithms. Topics in trigonometry will be introduced.

PRE-CALCULUS Year 11-12

Prerequisite: Minimum B in Algebra II

This course is an extension of algebraic and geometric concepts studied in previous math courses. It covers complex numbers, polynomial and rational functions, logarithmic and exponential functions, trigonometric functions, sequences and series, and conic sections. This course combines many of the trigonometric, geometric and algebraic techniques needed to prepare students for the study of calculus and strengthens their conceptual understanding of problems and mathematical reasoning in solving problems.

PRE-CALCULUS HONORS Year 11-12

Prerequisite: Minimum A- in Algebra II Honors

This course is preparation for AP Calculus. It covers many of the trigonometric, geometric and algebraic techniques needed to prepare students for the study of calculus. This course strengthens their conceptual understanding of problems and mathematical reasoning in solving problems. The emphasis is on problems solving and their applications.

AP CALCULUS AB Year 12

Prerequisite: Minimum B in Pre-Calculus.

In this college-level course, students will learn to represent functions in a variety of ways: graphical, numerical, analytical, and verbal. They will learn the derivative in terms of a rate of change and local approximation and

the integral both as a limit of Riemann sums and as the net accumulation of change. Topics include: Fundamental Theorem of Calculus as the relationship between the derivative and the definite integral and solving a variety of problems using the core concepts of calculus. Students must have their own TI-83 (or better) graphing calculator.

PHYSICAL EDUCATION

HEALTH / P.E. Year 9-12

This year-long course is designed to introduce students to the various skills, strategies, and rules of team sports and physical fitness. Participation is an integral component of the grade This course provides practical information to support educated and proactive choices for a lifestyle of health and fitness. Various aspects of physical, mental, social and spiritual health are explored.

ADVANCED BASKETBALL Semester 9-12

Students will fine tune their skills through in-depth individual fundamental instruction, team drills, team play, and various cardiovascular, flexibility and strengthening exercises. The course will also stress the benefits of a general fitness regime in order to obtain optimal results.

YOGA Semester 9-12

This course is designed to improve health, enhance vitality, and build a sense of well-being. The curriculum focuses on health, wellness, balance and improving the quality of life. Instruction includes fundamentals and various techniques in basic postures, balancing, breathing, strength and other principles of healthy living.

SPORTS TEAM 9-12

Students that participate in a team sport are eligible for 2.5 credits towards the P.E. requirement.

SCIENCE

BIOLOGY Year 9

Biology covers a range of topics, including cell processes, genetics, physiology, evolution, and ecology. The course emphasizes lab work and the scientific method. Students can expect to perform several dissections.

BIOLOGY HONORS Year 9

Recommended: Honors Placement - Entrance Exam

This is an accelerated version of the college-prep Biology course. Topics include cell processes, genetics, physiology, evolution, ecology, and the diversity of life. The course emphasizes lab work and the scientific method. Students can expect to perform several dissections.

AP BIOLOGY Year 10-12

Prerequisite: Minimum B in Biology Honors;

Recommended: B in Honors Chemistry

This college-level course fosters an understanding of the concepts of life, including reproduction, balance in nature, and the nature of living things. This course emphasizes three broad sections: Molecules and Cells, Heredity and Evolution, and Organisms and Populations. Lab work is an integral part of the is course. Students prepare for the AP Exam.

CHEMISTRY Year 10-11**Prerequisite:** Concurrent or prior enrollment in Geometry;**Recommended:** Algebra II

This course covers a wide variety of topics in general and inorganic chemistry, developing major concepts with laboratory investigations, and using problem-solving techniques to analyze chemical reactions.

CHEMISTRY HONORS Year 10-11**Prerequisite:** Minimum A- in Biology Honors

This is an accelerated version of the standard Chemistry course, with an emphasis on mathematics to support understanding and communication of the structure and interactions of matter.

AP CHEMISTRY Year 10-12**Prerequisite:** Minimum A- in Chemistry Honors;**Prerequisite:** Minimum A- in Algebra II or Pre Calculus

This course is designed to duplicate an equivalent full-year introductory college course covering all aspects of general Chemistry. Students will learn fundamental analytical skills to logically assess chemical problems proficiently. Students will develop the necessary skills to arrive at conclusions based on informed judgment and present evidence in clear and persuasive essays. This course requires the completion of 16 hands-on labs.

FORENSIC SCIENCE Semester 11-12

In this one-semester course, students will apply the principles and techniques of scientific method and analysis to the study of physical evidence gathered from a crime or accident scene. Topics include: biotechnology, toxicology, entomology, pathology, odontology, and physical anthropology, criminology, social justice, jurisprudence, and behavioral science.

PHYSICS Year 11-12**Prerequisite:** Minimum B in Chemistry

The primary focus of this course is the conservation laws and the relationship of classical physics to modern physics. Energy efficiency, energy conservation, and sustainable energy resources are emphasized.

AP PHYSICS B Year 11-12**Prerequisite:** Minimum B in Pre-Calculus

Physics is the science of matter and energy – how the universe is put together. This course is a non-calculus survey course covering five general areas at the college-level: Newtonian mechanics, thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. This course requires the completion of 18 hands-on labs.

SCIENCE/HEALTH CAREER ACADEMY (SHCA)**BIOCHEMISTRY** Year 11**Prerequisite:** Biology;**Recommended:** Enrollment in SHCA

This course integrates chemistry, biology, and mathematics to understand biological processes at the molecular level. Students apply their knowledge to the medical field.

ANATOMY & PHYSIOLOGY Year 12**Prerequisite:** Minimum C+ in Biochemistry;**Recommended:** Enrollment in SHCA

This course covers in-depth structures and functions of the human body in health and disease, with an emphasis on lab work.

SOCIAL SCIENCES**PSYCHOLOGY I** Semester 11-12

This course exposes the student to the discipline of psychology, as well as introduces the student to different theories and schools of psychology.

PSYCHOLOGY II Semester 11-12

This course is a continuation of Psychology I. Students will have further exposure to the different theories and applications of psychology.

AP PSYCHOLOGY Year 11-12**Prerequisite(s):** Minimum B in Psychology I and II

In this college-level course students are exposed to psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Major topics include the history of psychology as a science; research methods used in psychology, the biological bases of behavior; sensation and perception; states of consciousness, methods of learning, cognition; motivation and emotion; developmental psychology; personality; psychological testing; abnormal psychology; treatment of psychological disorders; and social psychology.

SOCIOLOGY I Semester 11-12

This course will be a foundation for a presentation of the basic principles of sociology where students will focus on sociological diversity, mapping, policy and contemporary sociological issues.

SOCIOLOGY II Semester 11-12

This course is a continuation of Sociology I. The course covers the basic principles of sociology. Students will focus on sociological diversity, mapping, policy and contemporary sociological issues.

SOCIAL STUDIES**WORLD HISTORY** Year 9-10

This course studies the world's history and geography, familiarizing the student with the development of the world cultures that influenced Western Civilization into the modern era.

WORLD HISTORY HONORS Year 9-10

This advanced course studies the world's history and geography, with an in-depth analysis of the world cultures that influenced Western Civilization into the modern era.

U.S. HISTORY Year 10-11**Prerequisite:** World History

This is a survey course which examines the political, economic, cultural, and social forces that have influenced American history as the United States enters the 21st century.

U.S. HISTORY HONORS Year 10-11**Prerequisite:** Minimum B in World History Honors

This advanced course examines the political, economic, cultural, and social forces that have influenced American history as the United States enters the 21st century, emphasizing analysis and research.

AP U.S. HISTORY Year 10-11**Prerequisite:** Minimum B in U.S. History Honors

This is a college-level course. It is an extensive examination of U.S. History from the age of exploration to the

present. There will be an emphasis on writing and critical analysis of primary sources. Students prepare for the AP exam.

AP EUROPEAN HISTORY Year 10-11**Prerequisite:** Minimum B in World History Honors

This college-level course is an in-depth study of European History from 1400 to the present. Course content emphasizes the analysis of primary sources and critical thinking. Students will be prepared to take the AP Exam in May.

AP WORLD HISTORY Year 10**Prerequisite:** Minimum B in World History

This college-level course is an in-depth study of World History. The course content follows the outline designated by the College-board. Extensive reading and analysis are an integral component of the course. Students will be prepared to take the AP Exam.

U.S. GOVERNMENT Semester 11-12**Prerequisite:** U.S. History

This survey course studies the functions and structures of government at the federal, state, and local levels. Students examine the basic principles of the U.S. Constitution and the rights that are guaranteed in this document.

AP U.S. GOVERNMENT Semester 11-12**Prerequisite:** Minimum B in U.S. History Honors

This is a college-level course that offers an in-depth study of the origins, structure, and functions of federal and state government. Emphasis will be placed on an examination of the U.S. Constitution and its contemporary application. Students prepare for the AP exam.

ECONOMICS Semester 11-12**Prerequisite:** U.S. History

This survey course provides students with a basic understanding of finances, the stock market, and economic issues, principles and theories.

ECONOMICS HONORS Semester 11-12**Prerequisite:** Minimum B in U.S. History Honors

This course provides students with an in-depth study of finances, the stock market, and economic issues, principles and theories.

TECHNOLOGY**COMPUTER CONCEPTS** Summer

This course is an introduction to the use of computers as tools for creativity, communications and organizing information. It is a hands-on course designed to introduce the student to computer technology and concepts. Major topics include: Windows operating systems, Microsoft Word, Excel, PowerPoint, and use of popular software.

WEB PAGE DESIGN Semester 10-12

This hands-on course is designed to introduce the students to web page development and design, HTML, and web development tools. Students will create web pages that incorporate graphics, sound, hyperlinks, multimedia, and more.

COMPUTER GRAPHICS Semester 10-12

This advanced computer technology course offers a hands-on experience in design, production, and utilization of digital audio and video. Students will learn animation and graphic design, various software

programs, and more. This is a highly interactive and collaborative course.

THEOLOGY

INTRODUCTION TO CATHOLIC CHRISTIANITY Year 9

A comprehensive overview of Catholicism, which articulates the essentials of Catholic doctrine, beliefs, rituals, moral vision and prayer.

UNDERSTANDING SCRIPTURE Year 10

An in-depth Bible course with emphasis placed on the context and spiritual meaning of the books of the Old Testament and the New Testament.

CATHOLIC MORAL AND SOCIAL TEACHING Year 11

A comprehensive examination of the moral doctrine of the Catholic Church in the context of identifying with and imitating the person of Jesus Christ.

HISTORY OF THE CATHOLIC CHURCH Year 12

This course is a comprehensive examination of the history of the major religions of the world. The ecclesiological and historical basis of the Catholic Church and its teaching from the early Christian communities to the present time will be examined.

VISUAL AND PERFORMING ARTS

All courses fulfill the graduation requirement.

PHOTOGRAPHY Year 10-12

Students learn the fundamentals of photography, including developing film, using a 35 mm camera, studying the history of photography, and learning the technical aspects required to produce a photo. Students perform hands-on projects, as they discuss issues in contemporary photography. Special Requirement: 35 mm manual camera

ADVANCED ART AND DESIGN Year 10-12

Prerequisite: Minimum B- in Art I

This course is designed for students who wish to explore the art-making process in-depth and will emphasize drawing, installation, painting and design. Art history and issues in contemporary art will be discussed through lectures, videos, field trips and slides.

DRAWING AND PAINTING Year 10-12

Prerequisite: Minimum B- in Art I

This course focuses on advancing the student's skills in both drawing and painting. Art history and issues in contemporary art will be discussed through lectures, videos, field trips and slides.

AP STUDIO ART: DRAWING PORTFOLIO Year 10-12

Requirement: Permission from the Instructor

This is a college-level course. Students prepare a portfolio of work to submit to the College Board for review as the AP exam.

CHORAL MUSIC Year 10-12

An introductory choral class that includes appropriate vocal training, choral techniques, and musicianship skills for reading music notation and scores. Concert preparation and musical performance are included, along with attendance at weekly masses.

INSTRUMENTAL MUSIC Year 10-12

This introductory course teaches students to understand the history of music and appreciate various music genres through instrumental performance. Musicianship skills for reading music notation and scores are developed. Public performances are given. Home practice is required.

DANCE FUNDAMENTALS Year 10-12

Fulfills P.E. requirement

This course is designed to give a solid foundation in the understanding, appreciation, performance, and historical significance of a variety of dance styles, including jazz, ballet, modern, hip hop, and musical theatre performance.

PERFORMING ARTS CONSORTIUM (PAC)

All courses fulfill the VAPA graduation requirement.

ART I Year 9-12

This course is an introductory art class which exposes the student to a wide range of artistic media such as charcoal, pencil, pastel, watercolor and various crafts. Students learn about the masters in art history from Ethnographic to 20th Century art.

ADVANCED BAND Year 9-12

Requirement: Permission from the Instructor

This advanced course studies the standard and contemporary band literature with the intent to develop the individual's technical and artistic abilities. This course includes public performance opportunities. Home practice is required.

DANCE PERFORMANCE Year 9-12

Fulfills P.E. requirement

This performance-based course is designed to give the student a solid foundation in the understanding, appreciation, and performance of styles of dance including jazz, ballet, modern, hip hop, and musical theatre performance.

THEATRE ARTS PRODUCTION Year 10-12

This course is designed to expose students to the elements of theatrical production through participation in acting exercises and costume, lighting, and set design projects. Students will have the opportunity to perform, design, and direct, as well as explore the history of drama and the art of the stage.

WORLD LANGUAGES

All French courses are taught in recognition by the Alliance Française and all Spanish courses are taught in recognition by the Spanish Royal Academy.

FRENCH I Year 9-11

Students learn French grammar and pronunciation that allow them to understand, speak, read and write the French language at an elementary level along with studying French culture.

FRENCH II Year 10-12

This course builds on French I. Students increase their vocabulary and grammar structure base in order to develop a greater ability to understand, speak, read, write and dialogue in French.

FRENCH III Year 11-12

Prerequisite: Minimum of B- in French II

This course includes oral discussion and written composition, the utilization of vocabulary, and grammar structure in literature and composition units.

FRENCH IV Year 12

Prerequisite: Minimum B- in French III

This is an upper-division course that includes advanced oral discussion, written composition, vocabulary, and grammar structure. This course is conducted entirely in French.

SPANISH I Year 9-11

Students will learn the basic elements necessary for understanding, speaking, reading and writing in Spanish, along with studying the culture of Spanish-speaking countries.

SPANISH I HERITAGE Year 9-11

This course is designed for the student who has knowledge of the Spanish language. Students will study grammar as well as literature, history, geography and the culture of Spain and Spanish America. The majority of this course is conducted in Spanish.

SPANISH II Year 10-12

This course offers a more in-depth study of the Spanish language. Students will increase practical vocabulary and the study of more complex grammatical structures developing greater ability to understand, speak, read, and write Spanish.

SPANISH II HERITAGE Year 10-12

Prerequisite: Minimum C+ in Spanish I Honors

Students will build upon the foundation and skills from Level I to gain a greater level of fluency in reading, writing and speaking through class discussions, written exercises, and composition writing. The majority of this course is conducted in Spanish.

SPANISH III Year 11-12

Prerequisite: Minimum B- in Spanish II

This course offers an intensive review of grammar with a focus on literature and composition. The majority of this course is conducted in Spanish.

AP SPANISH LANGUAGE Year 11-12

Prerequisite: Minimum B in Spanish II Heritage or Spanish III

This is a college-level course that emphasizes oral discussion, written composition, vocabulary, and reading and listening comprehension in the target language. Students will prepare to take the AP Exam. This course is conducted entirely in Spanish.

AP SPANISH LITERATURE Year 11-12

Prerequisite: Minimum B in Spanish II Heritage or Spanish III

This is a college-level course. Students acquire advanced skills in language and interpretation of literature. Students are required to read, analyze, and discuss in writing a wide variety of representative works from three major genres: narrative, poetry, and theater, using the appropriate terminology and applying the different tools of literary criticism. Students prepare to take the AP Exam. This course is conducted entirely in Spanish.