



# Summer School Registration 2009

(Please print clearly.)



Student: \_\_\_\_\_

Address: \_\_\_\_\_

Current School: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

### COURSE SELECTION

Name of Courses		Cost
Period 1		\$250
Period 2		
Theology		
Total Amount Due		

Please return this form as soon as possible to the Business Office with the amount due. Make check payable to Holy Family High School College Preparatory (HFHSCP). Enrollment is limited and is based on a first-come, first served basis. There is a \$50 non-refundable deposit fee per class due by May 29. The remaining balance is due by June 19.

■ Total Amount Enclosed: \_\_\_\_\_

Cash    Check # \_\_\_\_\_    Credit Card # \_\_\_\_\_   Exp. Date: \_\_\_\_\_

Visa    MasterCard    Discover   (Mo/Yr)

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Holy Family High School College Preparatory

## Summer School 2009

June 23—July 31

Period 1: 8:00 A.M. — 10:00 A.M.

Period 2: 10:30 A.M. — 12:30 P.M.

400 East Lomita Avenue

Glendale, CA 91205

Phone: 818.241.3178

Fax: 818.241.7753

[www.hfhsglendale.org](http://www.hfhsglendale.org)

## Holy Family High School College Preparatory

HFHSCP offers a co-educational summer school program for academic advancement, as well as remediation. Students may sign up for one or two courses, and the periods are indicated. Each period is equivalent to 5 units/credits. The following suggestions are for 9-12 graders that desire two courses and any combination is acceptable.

	<b><u>Period 1:</u></b> <b>8:00 AM – 10:00 AM (2 hours)</b>	<b><u>Period 2:</u></b> <b>10:30 AM – 12:30 PM (2 hours)</b>
<b>9th Grade: Freshman</b>		
<i>Advancement</i>	Geography	Professional and Technical Writing
<i>Advancement</i>	Composition Readiness	Algebra Readiness
<i>Advancement</i>	PE	Health and PE
<i>Advancement</i>	Algebra I (A)	Algebra I (B)
<i>Advancement</i>	Geometry (A)	Geometry (B)
<b>10th Grade: Sophomores</b>		
<i>Advancement</i>	Geography	Professional and Technical Writing
<i>Advancement</i>	PE	Health and PE
<i>Advancement</i>	Instrumental Music Enrichment	Professional and Technical Writing
<b>11th Grade : Juniors</b>		
<i>Advancement</i>	Geography	Professional and Technical Writing
<i>Advancement</i>	PE	Health and PE
<i>Advancement</i>	Economics	U.S. Government
<i>Advancement</i>	Photography I	Drawing and Painting II
<i>Advancement</i>	Women in American History	Introduction to Philosophy
<b>12th Grade: Seniors</b>		
<i>Advancement</i>	Economics	U.S. Government
<i>Advancement</i>	Women in American History	Introduction to Philosophy
<i>Advancement</i>	Photography I	Drawing and Painting II

**Remediation Courses:** Classes designated as “Review” are for students repeating the course. Each course remediates one semester. First Semester Courses are indicated with the letter (A) and Second Semester Courses are indicated with the letter (B). Below you will find a list of the remediation course with the period/times.

<b>Period 1:</b> 8:00 AM – 10:00 AM (2 hours)	<b>Period 2:</b> 10:30 AM – 12:30 PM (2 hours)
<b>Course Offerings for Remediation</b>	
Algebra I Review (A)	Algebra I Review (B)
Geometry Review (A)	Geometry Review (B)
Biology Review (A)	Biology Review (B)
World Literature Review (A)	World Literature Review (B)
Spanish II Review (A)	Spanish II Review (B)
Composition Review (A)/English I Review (A)	Composition Review (B)/English I Review (B)
U.S. Literature Review (A) / American Literature Review (A)	U.S. Literature Review (B) / American Literature Review (B)
<p><u>Independent Study</u> in Theology is available only to HFHSCP students. See Ms. Fowler for more details.</p>	



GENERAL INFORMATION	
<b>Registration:</b>	There is a \$50 non-refundable deposit fee per class due by <u>May 29</u> . Please return this form as soon as possible to the Businesses Office with your check payable to Holy Family High School College Preparatory (HFHSCP).
<b>Tuition:</b>	<b>One class - \$250 (5 credits)</b> Two classes - \$500 (10 credits) Two classes and Theology - \$750 (15 credits)
<b>Attendance:</b>	Students are expected to be in class every day for the full duration of the class period. Please notify the school if the student will be absent due to illness. Students that miss three or more classes may not be granted credit.
<b>Tardy Policy:</b>	All students are expected to be on time to class; \$5 penalty for each tardy.
<b>Snack Bar:</b>	Snacks and drinks are available for purchase at break time.
<b>Cancellations:</b>	The school reserves the right to cancel a class due to low enrollment. In the event of a cancellation, all fees will be fully refunded.
<b>Contact Us:</b>	Call the main office at (818) 241-3178 x 221 or email the Assistant Principal, Dianna Fowler at <a href="mailto:dfowler@hfhsghendale.org">dfowler@hfhsghendale.org</a>

**BEHAVIOR EXPECTATIONS AND DRESS CODE**

**Students are expected to follow the behavior policy set forth in the Student Handbook 2008-2009. If you are not a current student, the handbook is available on our website or can be purchased from the office.**

<p><b>A few examples of acceptable attire are provided below:</b> Walking shorts or Bermuda shorts Capris Denims or jeans that are clean and not ripped Pants Skirts and Dresses that are of a moderate length Sandals with a back strap Tennis shoes with at least a ¼" sole Ballet flats and other slip on shoes that have at least a ¼" sole Solid color T-shirts without writing or logos Blouses with cap sleeves or regular sleeves Sweatshirts</p>	<p><b>Unacceptable Attire:</b> Shorts that are shorter than 3" above the knee Dickies-brand pants Sleeveless tank tops Spaghetti strapped tank tops or dresses Tube Tops or dresses Halter tops or dresses Flip-flops, slippers or wedge-like sandals Shoes with higher than a 2" heel Facial piercing of any kind, including tongue rings T-shirts with Sports Teams of any kind, alcohol products, wording that may be considered offensive, shirts that bras may be seen through Torn or frayed clothing of any kind Shoes of any kind that do not have at least ¼" sole Sweatshirts with Sports Teams of any kind, alcohol products, wording that may be considered offensive Earrings larger than a quarter in diameter Clothing, jewelry, bags, purses, backpacks, pencils, pens, and cases of any kind with skulls, skeletons, pentagrams, witches or other anti-Christ markings Bandanas of any kind Any clothing attire that could be viewed as "Gang" affiliated attire Any clothing that is deemed inappropriate by the administration</p>
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DRAWING AND PAINTING II 5 Units, Grades 9-12  
 Period 1: 8:00 AM – 10:00 AM  
 Prerequisite: Drawing and Painting  
 This is an advanced course for those students that have taken Drawing and Painting and have a desire to further develop their drawing and painting skills. Students will expand their skill of various media and techniques intended to develop a fluency in the language of art. Students will explore the elements and principles of design through various projects in two-dimensional media. Creation of artwork and the ability to integrate and apply art criticism to artwork is emphasized in this course.

PHOTOGRAPHY I\* 5 Units, Grades 9-12  
 Period 2: 10:30 AM – 12:30 PM  
 This class is an introduction to the basic photographic principles of using a camera and making black and white prints. All students will be expected to know these principles as well as how to use them in such a way as to produce inventive and original photographs. In addition, the course examines photography as a fine art form and as a tool for communication and personal expression, with emphasis on exposure, development, printing and aesthetics of photographic vision. Students must provide their own camera (35mm or 120 format). (Note: Students will need to take Photography II to receive FULL credit for 1year of a VPA through the UC/CSU system.)

INSTRUMENTAL MUSIC ENRICHMENT 5 Units, Grades 9-12  
 Period 1: 8:00 AM – 10:00 AM  
 This course is for beginning, intermediate, and advanced students. Students will receive individual attention from the instructor to advance instrumental abilities regardless of initial level. Instruction is specific to guitar, bass, or piano. The course teaches students to understand the history of music and appreciate various music genres through performance. Musicianship skills for reading music notation and scores are developed. Home practice is required.

\*Indicates a UC/CSU approved course.

**My Schedule**

Time	Course
Period 1:	
Period 2:	
Theology	

BIOLOGY REVIEW (A) 5 Units, Grade 10  
Period 1: 8:00 AM – 10:00 AM  
BIOLOGY REVIEW (B) 5 Units, Grade 10  
Period 2: 10:30 AM – 12:30 PM

This a remediation course for students that need to make up the first semester (A) and/or the second semester (B) of Biology. This course offers a review of the topics covered in the first semester (such as, biochemistry, cell processes, and genetics) or second semester (such as, evolution, physiology, and ecology). Both sections emphasize the scientific method and lab work.

### WORLD LANGUAGES

SPANISH I REVIEW (A) 5 Units, Grades 9-12  
Period 1: 8:00 AM – 10:00 AM  
SPANISH I REVIEW (B) 5 Units, Grades 9-12  
Period 2: 10:30 AM – 12:30 PM

This remediation course is for students that need to make up the first semester (A) and/or the second semester (B) of Spanish I. Students will learn the basic elements necessary for understanding, speaking, reading and writing in Spanish. Along with the Spanish language this course includes Spanish culture as recognized by the Spanish Royal Academy.

SPANISH II REVIEW (A) 5 Units, Grades 9-12  
Period 1: 8:00 AM – 10:00 AM  
SPANISH II REVIEW (B) 5 Units, Grades 9-12  
Period 2: 10:30 AM – 12:30 PM

This remediation course is for students that need to make up the first semester (A) and/or the second semester (B) of Spanish II. This course offers an in-depth study of the Spanish language. Students will increase practical vocabulary and examine complex grammatical structures developing greater ability to understand, speak, read, and write Spanish.

### VISUAL AND PERFORMING ARTS/PHYSICAL EDUCATION

HEALTH / PHYSICAL EDUCATION 5 Units, Grades 9-12  
Period 2: 10:30 AM – 12:30 PM

This course provides practical information to support educated and proactive choices for a lifestyle of health and fitness. Various aspects of physical, mental, social and spiritual health are explored.

PHYSICAL EDUCATION 5 Units, Grades 9-12  
Period 1: 8:00 AM – 10:00 AM

This semester course is designed to introduce students to the various skills, strategies, and rules of team sports and physical fitness. Participation is an integral component of the grade.

## **Holy Family High School College Preparatory Curriculum Guide for Summer 2009**

Please note that times are subject to change. Students will be notified of any changes that apply to their schedule.

### HUMANITIES

COMPOSITION READINESS 5 Units, Grade 9  
Period 1: 8:00 AM – 10:00 AM

This course is designed to assist with the transition from the 8th grade English curriculum to Holy Family High School College Preparatory's Composition curriculum as mandated by the State of California.

COMPOSITION REVIEW (A) 5 Units, Grade 9  
Period 1: 8:00 AM – 10:00 AM  
COMPOSITION REVIEW (B) 5 Units, Grade 9  
Period 2: 10:30 AM – 12:30 PM

This a remediation course for students that need to make up the first semester (A) and/or the second semester (B) of Composition. This course is a theme-based study of language, literature, and composition that will provide students with experience in reading, writing, speaking, and critical thinking while studying a range of diverse literary works. Students will learn how to compose a variety of pieces, organize ideas, and build vocabulary.

WORLD LITERATURE REVIEW (A) 5 Units, Grade 9  
Period 1: 8:00 AM – 10:00 AM  
WORLD LITERATURE REVIEW (B) 5 Units, Grade 9  
Period 2: 10:30 AM – 12:30 PM

This a remediation course for students that need to make up the first semester (A) or the second semester (B) of World Literature. This course offers a comparative approach to the study of literature from around the world and throughout the ages. Students explore timeless literary themes in epic, drama, poetry, short stories, and the novel. Substantial amounts of reading combined with frequent and rigorous writing assignments challenge students to deepen their critical insights and sharpen their writing skills. Special emphasis is given to argumentation and literary analysis. Students write a research paper and deliver oral presentations using a variety of media.

U.S. LITERATURE REVIEW (A) 5 Units, Grade 9  
Period 1: 8:00 AM – 10:00 AM  
U.S. LITERATURE REVIEW (B) 5 Units, Grade 9  
Period 2: 10:30 AM – 12:30 PM

This a remediation course for students that need to make up the first semester (A) or the second semester (B) of U.S. Literature. This course emphasizes in-depth reading and literary analysis of American poetry, fiction, drama, and other literary forms such as journals, letters, and speeches, with special emphasis given to exploring American identity and culture through our country's diverse literary voices. Students will refine their writing skills through integrated literature and composition units, while also developing strategies for achieving success on the SAT Verbal and Writing Sections. Further challenges include a research paper and oral presentations on cross-curricular topics in American Literature and History.

**ECONOMICS \*** 5 Units, Grades 11-12  
 Period 1: 8:00 AM – 10:00 AM  
 Prerequisite: U.S. History  
 This survey course provides students with a basic understanding of finances, the stock market, and economic issues, principles and theories. This course is a requirement for graduation.

**GEOGRAPHY** 5 Units, Grades 9-12  
 Period 1: 8:00 AM – 10:00 AM  
 Students will study our world from the perspective of the various countries and the peoples who inhabit these countries. Topography, climate, and culture of the peoples will be covered.

**INTRODUCTION TO PHILOSOPHY** 5 Units, Grades 9-12  
 Period 2: 10:30 AM – 12:30 PM  
 Prerequisite: World History, U.S. History, and World Literature  
 This course examines several questions central to political philosophy using the ideas and arguments of the philosophers. The philosophical bases for the creation of human societies, creation of human economic systems, and origins of our modern political institutions will be explored. It serves as preparation for Honors U.S. Government, AP U.S. Government, and /or Honors/ Economics.

**WOMEN IN AMERICAN HISTORY** 5 Units, Grades 9-12  
 Period 1: 8:00 AM – 10:00 AM  
 This course is designed to study women and their experiences in American History (the Colonial Era through the present) from various perspectives: Spiritual, mythical, psychological, sociological and historical. Women's evolving roles in American society and their roles varied by ethnic, political, or socio-economic groupings will be examined. It serves as preparation for Honors United States History or AP United States History.

**U.S. GOVERNMENT \*** 5 Units, Grades 11-12  
 Period 2: 10:30 AM – 12:30 PM  
 Prerequisite: U.S. History  
 This survey course studies the functions and structures of government at the federal, state, and local levels. Students examine the basic principles of the U.S. Constitution and the rights that are guaranteed in this document. This course is a requirement for graduation.

**PROFESSIONAL AND TECHNICAL WRITING** 5 Units, Grades 9-12  
 Period 2: 10:30 AM – 12:30 PM  
 This course offers the advanced student the opportunity to develop their passion for writing descriptively and narratively. Students in this class will have the opportunity to write short stories, poetry, speeches, business letters, and research papers.

**THEOLOGY** 5 Units, Grades 9-12  
 Remediation, Independent Study  
 Holy Family High School College Preparatory offers Theology classes for all HFHSCP students needing to remediate a class. This class is offered as independent study only. The teacher and student will meet by appointment.

MATHEMATICS/SCIENCE/TECHNOLOGY

**ALGEBRA READINESS** 5 Units, Grade 9  
 Period 2: 10:30 AM – 12:30 PM  
 This course is designed to prepare students for the high school Algebra I curriculum as mandated by the state of California.

**ALGEBRA I \*** 10 Units, Grade 9  
 ALGEBRA I (A) and (B)  
 Period 1: 8:00 AM – 10:00 AM  
 Period 2: 10:30 AM – 12:30 PM  
 This course is designed for the student that would like to take a full-year of Algebra over the summer, so they can take Geometry in the freshman year. This course focuses on the understanding of the symbolic language of mathematics. Algebraic concepts and skills are developed and used in a variety of problem-solving situations.

**ALGEBRA I REVIEW (A)** 5 Units, Grade 9  
 Period 1: 8:00 AM – 10:00 AM

**ALGEBRA I REVIEW (B)** 5 Units, Grade 9  
 Period 2: 10:30 AM – 12:30 PM  
 This remediation course is for students that need to make up the first semester (A) and/or the second semester (B) of Algebra I. This course focuses on the understanding of the symbolic language of mathematics. Algebraic concepts and skills are developed and used in a variety of problem-solving situations.

**ALGEBRA II REVIEW (A)** 5 Units, Grades 10-11  
 Period 1: 8:00 AM – 10:00 AM

**ALGEBRA II REVIEW (B)** 5 Units, Grades 10-11  
 Period 2: 10:30 AM – 12:30 PM  
 This remediation course is for students that need to make up the first semester (A) and/or the second semester (B) of Algebra II. This course expands upon the mathematical content and concepts of Algebra I and Geometry. Major topics include rational expressions, linear operations, polynomial functions, and algebraic expressions.

**GEOMETRY** 5 Units, Grade 9  
 Period 1: 8:00 AM – 10:00 AM  
 Period 2: 10:30 AM – 12:30 PM  
 Prerequisite: Algebra I  
 This course focuses on developing the ability to construct formal, logical arguments and proofs in geometric settings and problems. Algebraic representation and deductive analysis of geometric relations are stressed throughout the course. This course may also be taken for remediation of one semester.